



AAC Webinar #4

Leadership for Sustainability: Superintendents Making a Difference (Resources from Chat)

Presentation slides: <https://www.attendanceworks.org/wp-content/uploads/2019/06/AAC-Webinar-4-September-25-2024-v2.pdf>

Discussion Guide: [https://www.attendanceworks.org/wp-content/uploads/2019/06/Discussion-Guide - Leadership-for-Sustainability -Superintendents-Making-a-Difference.pdf](https://www.attendanceworks.org/wp-content/uploads/2019/06/Discussion-Guide-Leadership-for-Sustainability-Superintendents-Making-a-Difference.pdf)

AW Website Links

Join the Challenge! Cut Chronic Absence In Half <https://www.attendanceworks.org/resources/the-50-chronic-absenteeism-challenge/>

Using Chronic Absence Data to Improve Conditions for Learning: <https://www.attendanceworks.org/using-chronic-absence-data-to-improve-conditions-for-learning/>

AAC Promotional Materials <https://awareness.attendanceworks.org/resources/promotional-materials/>

Key Ingredients: <https://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/key-ingredients-systemic-change/>

What Works in Our Community toolkit: <https://www.attendanceworks.org/resources/toolkits/what-works-in-our-community/>

Using Behavioral Insights to Improve Truancy Notifications: <https://www.attendanceworks.org/writing-truancy-notices-that-can-improve-attendance/>

Ad Council Research Institute (ACRI)

study and messaging toolkit <https://www.adcouncil.org/learn-with-us/ad-council-research-institute/chronic-student-absenteeism>

executive summary: <https://ad-council.brightspotcdn.com/b5/d7/f7816398492a8d646747f89be0ad/acri-studentabsenteeism-executivesummary-final.pdf>

Topeka Public Schools

Dr. Tiffany Anderson: Topeka superintendent on furthering the legacy of Brown v Board of Education
CBS Evening News - <https://www.youtube.com/watch?v=5-Rmh-StAQU>

Building Parent Capacity in High-Poverty Schools - <https://us.corwin.com/books/building-parent-capacity-289219>

TPS Magazine:

https://issuu.com/toepkapublicschools/docs/media_coverage_booklet_2021_extended_for_print?scrybrkr=8da9bbe8

Hope House Article: https://www.washingtonpost.com/local/education/this-superintendent-has-figured-out-how-to-make-school-work-for-poor-kids/2015/12/20/cadac2ca-a4e6-11e5-ad3f-991ce3374e23_story.html

Impact Avenues Article: <https://www.cjonline.com/story/news/education/2019/09/26/impact-avenues-to-combat-student-homelessness/2683068007/>

The 3 questions are on our web page.

https://www.toepkapublicschools.net/departments/mental_health

Connect with Topeka Public Schools on social media! Join us on Facebook (Topeka Public Schools), Twitter (@tps_501), and Instagram (@tps_501). Learn more about the district at [toepkapublicschools.net](https://www.toepkapublicschools.net) or in our district magazine at

https://issuu.com/toepkapublicschools/docs/media_coverage_booklet_2021_extended_for_print?scrybrkr=8da9bbe8

ACES

<https://www.acesaware.org/learn-about-screening/screening-tools/>

<https://www.acesaware.org/wp-content/uploads/2022/07/ACE-Questionnaire-for-Adults-Identified-English-rev.7.26.22.pdf>

The children version of the ACES screener is PEARLS: <https://www.acesaware.org/learn-about-screening/screening-tools/>

<https://www.traumainformedcare.chcs.org/resource/original-ace-questionnaire/>